

| Module Details | |
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| Module Title | International Trade and Investment Law |
| Module Code | LAW7045-B |
| Academic Year | 2023/4 |
| Credits | 20 |
| School | School of Law |
| FHEQ Level | FHEQ Level 7 |

| Contact Hours | |
|----------------|-------|
| Type | Hours |
| Seminars | 32 |
| Directed Study | 168 |

| Availability | |
|--------------|-------------------------------------|
| Occurrence | Location / Period |
| BDA | University of Bradford / Semester 1 |

| Module Aims |
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| <p>The aim is to critically examine and understand legal, theoretical and practical underpinnings of international trade and investment law taking into account the latest developments in these fields. The content of the module is flexible by nature and can be amended to incorporate significant international developments in the area of trade and investments such as the impact of Brexit, the revision of NAFTA and the efforts to revise WTO.</p> |

| Outline Syllabus |
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| <p>The typical syllabus contains a selection from international trade and investment law topics including amongst others:</p> <ul style="list-style-type: none"> - WTO, aims, objectives and dispute resolution. - EU free trade and the impact of Brexit. - NAFTA, TTIP and other significant international free trade agreements. - Aims and objectives of international investment law and key principles. - Bilateral and multilateral investment treaties. - Rights of investors and dispute resolution mechanisms. - Current issues in international trade and investment law. |

| Learning Outcomes | |
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| Outcome Number | Description |
| 01 | Critically analyse the theories and legal principles underpinning international trade and investment law. |
| 02 | Identify and critically evaluate the key organisations and treaties related to international trade and investments. |
| 03 | Apply critically the legal frameworks to provide solutions to complex real world scenarios. |
| 04 | Structure complex legal arguments in respect of international trade and investment law. |
| 05 | Present your work to an acceptable academic standing, both orally and in writing |

| Learning, Teaching and Assessment Strategy |
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| <p>Students will engage with a series of workshops. The workshops will address the key legal concepts of trade and investment law and will include a set of structured learning activities (eg, discussion of pre-read academic materials) that 'scaffold' the learning. The module will also provide education for sustainable development in relation to International Trade and investment Law, through reflection on trade protocols and influences on legal trading frameworks and accepted practices. The workshops will also include tasks and discussions on practical aspects of the law. Additional opportunities for self-study will be provided through the virtual learning environment.</p> <p>Oral feedback on your work and participation will be given in classes. Drawing on primary and secondary sources, you will complete research and presentation exercises which will require independent research, analysis and critical thinking. The activities and tasks you will be set at regular intervals throughout the module will help you develop the necessary skills to successfully complete the assessment. All teaching will be supported by information supplied on the virtual learning environment, where you will find a copy of the module handbook, prerecorded materials, relevant reading lists, copies of session materials and other relevant documents and links. Tutors will be available to meet you individually (face-to-face or online) if requested to discuss further feedback opportunities and review your progress.</p> <p>The assessment for this module has two parts:</p> <p>(a) An oral group presentation (10 minutes) on a module topic. The presentation will take place in class. The presentation will count towards 30% of the overall module marks.</p> <p>(b) A critical individual report (2500 words). The report will also contain a reflective account of your learning process. The report will count 70% of the overall module marks.</p> |

| Mode of Assessment | | | |
|--------------------|----------------------|--|-----------|
| Type | Method | Description | Weighting |
| Summative | Presentation | Group presentation (10 minutes); Supplementary Individual presentation | 30% |
| Summative | Coursework - Written | Individual critical essay, critique or case study (2500 words) | 70% |

| Reading List |
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| To access the reading list for this module, please visit https://bradford.rl.talis.com/index.html |

Please note:

This module descriptor has been published in advance of the academic year to which it applies. Every effort has been made to ensure that the information is accurate at the time of publication, but minor changes may occur given the interval between publishing and commencement of teaching. Upon commencement of the module, students will receive a handbook with further detail about the module and any changes will be discussed and/or communicated at this point.

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